



OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD



Welcome to

# Kindergarten

September 2025



# Acknowledgement of Algonquin Territory

We acknowledge that our learning is taking place on unceded and unsurrendered Algonquin homeland. We thank the Algonquin Nation for hosting us and recognize their enduring presence on this land.





# What Will You Learn About Today?

- Our School Community
- The Kindergarten Program
- Extended Day Programs
- Transportation
- Getting Ready For Kindergarten
- Program Options
- Dates to Remember





# A Place for Every Student

## Students Are Why We Are Here

- To serve every student, each one must be seen, heard and know they matter within the OCDSB community.
- The OCDSB has a strong commitment to human rights, equity and inclusion.
- We continue to work together to dismantle barriers to learning and help all students achieve success.
- With a focus on human rights and equitable practice, the OCDSB is committed to creating welcoming and safe spaces for all students.



# Meeting the Individual Needs of Each Student





# Indigenous Education Supports

- Did you know the OCDSB has an [Indigenous Education Team](#)?
- The Indigenous Support Coordinators offer student support and work with community partners to ensure students and families are connected to appropriate resources.
- [Subscribe to the OCDSB Indigenous Student Resource eNewsletter](#) for bi-weekly updates of community events and opportunities for Indigenous students, parents and guardians.
- Indigenous parents and caregivers are invited to take part in the Indigenous Education Council (IEC). Reach out to [iec@ocdsb.ca](mailto:iec@ocdsb.ca) if interested.



# Our Community of Character and Exit Outcomes





# Welcome to Stonecrest Elementary School!



Vice Principal Mark Hooper and Principal Dennis Paré





# Welcome to Stonecrest Elementary School!

## Programs

- Regular Program
- Early French Immersion Program

## Enrolment

- 659 students





# Welcome to Stonecrest Elementary School!

## Staffing

- 39 Teachers
- 3 Educational Assistants (EAs)
- 10 Early Childhood Educators (ECEs)
- 29 Homerooms (5 are kindergarten)
- 1 Library Technician (3 days per week)
- 3 Office Staff
- 1 Chief Custodian
- 1 Principal, 0.75 Vice Principal





# Welcome to Stonecrest Elementary School!

## School Council

- Advises the school administration on community needs
- Organizes and exciting community events to increase community involvement in school life
- Fundraises to provide enhanced learning opportunities for students
- Chair Amanda McLeish





# Meet the Kindergarten Team



## **Blue**

Noemi Romero, RECE / Lindsay Mallett, RECE  
Jodi Sonnenburg, OCT / Laura Smith, OCT

## **Red**

Amy Terkuc, RECE / Leesa Johnson, RECE  
Laura Smith, OCT / Jodi Sonnenburg, OCT

## **Yellow**

Natalie Bryant, RECE / Marissa Long, RECE  
Heather Ellis, OCT / Stephanie Fulcher, OCT

## **Purple**

Angie Dennique, RECE / Cali Wood, RECE  
Stephanie Fulcher, OCT / Heather Ellis, OCT

## **Green**

Théo Paradis, RECE / Alyssa Sparling, RECE  
Alissa Patterson, OCT / Alanna Smith, OCT / Alexis Kemp, OCT



# Meet the Kindergarten Team





# Meet the Kindergarten Team





# Meet the Kindergarten Team





# Meet the Office Team



**Nidhi Majmunder**  
**Daryl McIntyre**  
**Shannon Cuddihey**  
**Jennifer Eastman**





# The Kindergarten Day

Kindergarten students receive a full day of instruction, with embedded literacy and numeracy through play-based learning. Their day also includes two nutrition breaks and outdoor learning time each day.

½ Day / ½ Day Model	
8:30-8:50	Outdoor play and/or group movement
8:50-9:15	Transition inside to Math/Literacy table tops *Open Snack option
9:15-10:20	Play
10:20-10:35	Circle
10:35-10:55	½ Group focused instruction
10:55-11:10	Lunch
11:10-12:30	Outdoor Play *Eng/Fr Teacher switch at 12:10
12:30-12:55	Transition inside to circle time
12:55-1:45	Play
1:45-2:00	Snack
2:00-3:00	Dismissal routine and outdoor play

Week or Day On/Off Model	
8:00-8:35	Entry routines to Math or Literacy table tops
8:35-9:40	Play
9:40-10:00	Circle
10:00-10:45	Snack & small group ½ and ½, switch
10:45-12:00	Whole group activity & Play
12:00-12:45	Outdoor Play
12:45	Lunch and Mindfulness
1:30-1:50	Circle
1:50-2:30	Dismissal Routine and Outdoor Play

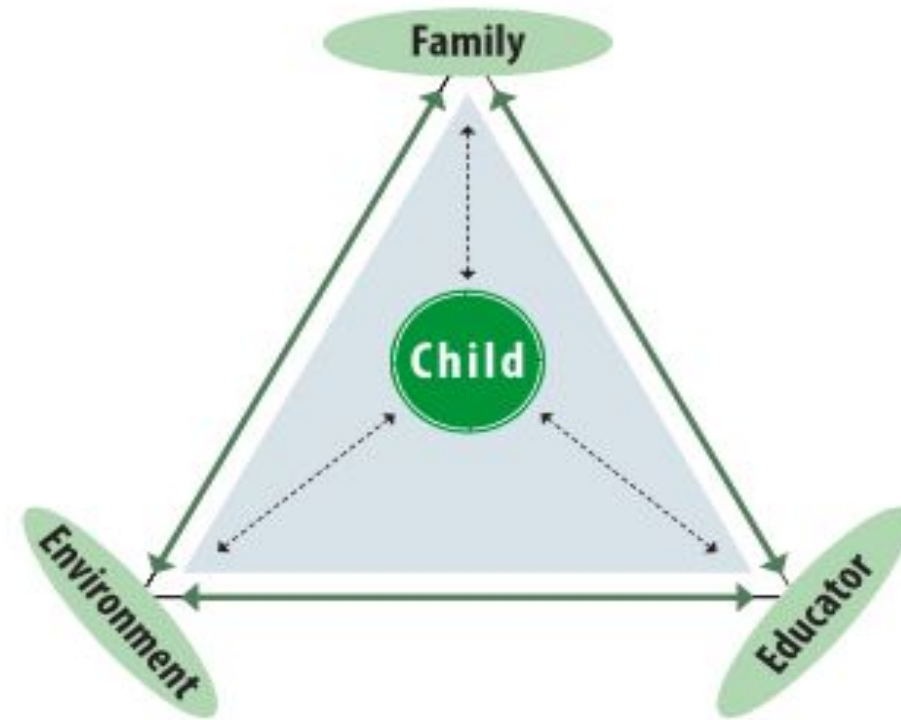
Week or Day On/Off Model	
9:15-10:35	Entry to play *Open snack
10:35-10:50	Class meeting
10:50-11:15	Outdoor Classroom
11:15-12:00	Outdoor Play
12:00-12:30	Entry and nutrition break
12:30-12:45	Class Meeting
12:45-2:00	Play
2:00-2:15	Music & Movement
2:15-2:45	Nutrition Break and Activity Bins
2:45-3:20	Whole group activity (e.g., STEM)
3:20-3:45	Dismissal Routine

Week or Day On/Off Model	
8:00-8:40	Entry routine to literacy circle
8:40-9:45	Play
9:45-10:00	Circle
10:00-10:25	Snack
10:25-10:40	Music & Movement
10:40-11:05	Math Circle, then small groups
11:05-12:25	Outdoor play
12:25-1:15	Lunch to quiet activities (puzzles, books)
1:15-2:00	Play
2:00-2:15	Circle - topic varies
2:15-3:00	Dismissal Routines



# Welcome to Kindergarten!

All children's learning and development occur in the context of relationships – with other children, parents and other family members, educators, and the broader environment.





# The Kindergarten Program

- Play-based, inquiry learning
- A team approach





# 50/50 Bilingual Kindergarten Program

- High quality kindergarten programming is delivered in both French and English.
- There are no specific expectations for French language acquisition in the Kindergarten Program.
- Oral language is the focus; building communication skills (in English and French, as well as non-verbal skills)
- Each child will experience and grow in this program in a way that is unique to them, based on their unique developmental profile.



# The Four Frames of the Kindergarten Program

- Belonging and Contributing
- Self-Regulation and Well-Being
- Demonstrating Literacy and Mathematics Behaviours
- Problem Solving and Innovating





# Assessment, Evaluation and Reporting

How am I informed of my child's progress?

Ontario Ministry of Education Kindergarten Communication of Learning

Date: \_\_\_\_\_

Student: _____	OEN: _____	Days Absent: _____	Total Days Absent: _____
Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Teacher: _____		Times Late: _____	Total Times Late: _____
Early Childhood Educator: _____	Early Childhood Educator: _____		
Board: _____	School: _____		
Address: _____	Address: _____		
	Principal: _____	Telephone: _____	

PLACEMENT IN SEPTEMBER → Kindergarten Year 2  Grade 1

**Belonging and Contributing**  ESL  IEP

Key Learning / Growth in Learning / Next Steps in Learning

[Comments about student learning should be entered in a font size that is clear and legible.]

**Self-Regulation and Well-Being**  ESL  IEP

Key Learning / Growth in Learning / Next Steps in Learning

[Comments about student learning should be entered in a font size that is clear and legible.]

**Literacy and Mathematics Behaviours**  ESL  IEP

Key Learning / Growth in Learning / Next Steps in Learning

[student learning should be entered in a font size that is clear and legible.]

**and Innovating**  ESL  IEP

Key Learning / Growth in Learning / Next Steps in Learning

[student learning should be entered in a font size that is clear and legible.]

3046E (2016/06) © Queen's Printer for Ontario, 2016 Kindergarten Page 1 of 4

3046E (2016/06) Kindergarten Page 2 of 4

ESL – English as a Second Language  
IEP – Individual Education Plan



# Extended Day Program (EDP)

- The OCDSB operates the Extended Day Program for children from Kindergarten to Grade 6 registered in their designated OCDSB school and where there is sufficient interest within the school community.
- Extended Day Programs are run either by the OCDSB, or by a third party provider in partnership with the OCDSB. Both types of programs are overseen by the Ottawa-Carleton District School Board. All programs have fees, you can find a list of programs and fees on the OCDSB website.
- Registration for EDP is a separate process from Kindergarten. Please ensure you have complete the registration process for any before and after school programs.

Both programs, offer safe and caring before school and after school options for your child.





# Extended Day Program (OCDSB)

The OCDSB Extended Day Program is:

- A licensed program offered before and after the regular school day, governed by the Child Care and Early Years Act (CCEYA), and the Education Act.
- Delivered by Registered Early Childhood Educators and Early Learning Assistants.
- Required to maintain a ratios that are based on licensing requirements which are 1:13 for Kinder with 26 children maximum in a group.
- Operates on most PA Days, some days over the Winter Break and March Break at select locations. Note: operation on these dates is dependent on demand, we reserve the right to cancel the service if we have insufficient demand.
- For registration information, please visit [ocdsb.ca/EDP](https://ocdsb.ca/EDP)





# Transportation - OSTA

Visit [www.ottawaschoolbus.ca](http://www.ottawaschoolbus.ca) or follow **@OttSchoolBus** on X (formerly Twitter) to get information about

- bus stop finder
- school bus delays
- empty seat applications
- safety tips



School bus transportation is available to all kindergarten students who live more than 0.8 km from their school.

Transportation is NOT provided to and from the Extended Day Program.



# Preparing for Kindergarten

What can you do to empower your child for this new beginning?

- Play
- Daily Routines
- Encourage
- Talk
- Listen
- Ask Questions
- Read





# Preparing for Kindergarten

What can you do to empower your child for this new beginning?

- Child Development
- Dental Health
- Immunization
- Visual Health
- Communication
- Emotional
- Cognitive
- Sleep
- Nutrition & Physical Activity
- Dressing & Toileting
- Other Resources
- Resources for Professionals

## School Readiness Webpage

Parenting in Ottawa  
Ottawa Public Health  
Santé publique

Kindergarten Guide

Learn more about how you can support your child to get ready for school.

ParentinginOttawa.ca/SchoolReadiness

Facebook.com/ParentinginOttawa | 613-PARENTS (613-727-3687)  
ParentinginOttawa.ca | ParentinginOttawa@ottawa.ca

OttawaPublicHealth.ca | SantePubliqueOttawa.ca

613-580-6744 | TTY/ATS : 613-580-9656

[parentinginottawa.ca](http://parentinginottawa.ca)



## Current Elementary Programs:

### Full Day Kindergarten

- 50% English and 50% French

### English with Core French

- Starts in Grade 1
- 200 minutes Core French per week

### Early French Immersion

- Starts in Grade 1 (entry point) with 80% French/20% English
- Grades 2-6: 60% French/40% English
- Grades 7-8: 50% French/50% English

### Middle French Immersion

- Starts in Grade 4 (entry point) with 66% French/34% English
- Grades 7-8: 50% French/50% English

### Alternative Program

- Kindergarten-Grade 6 in 4 schools
- Grades 7-8 in 1 school
- Tenets shape the program
- 200 minutes Core French per week

### Ottawa-Carleton Virtual School

- Kindergarten-Grade 8
- Offers English with Core French and Early French Immersion (50% French/50% English)





# Current Elementary Resources and Supports

## Special Education

- Support in the regular classroom
- 11 types of Specialized Program Classes (SPCs)

## English as a Second Language/ English Literacy Development

- Support in the regular classroom (for ESL and ELD)
- Semi-congregated classes (for ELD)



# Elementary Program Review

- The OCDSB is reviewing its elementary programs, special education supports and English as a Second Language supports.
- **Spring-Fall 2024:** The OCDSB gathered District data, external research and feedback from 4,294 respondents.
- **January 2025:** The OCDSB has proposed a new program model and will launch consultations to gather community feedback.

Learn more: [engage.ocdsb.ca](https://engage.ocdsb.ca)



# What is the Proposed Model?

- The OCDSB is proposing a new elementary program model with two pathways: **Enhanced English and French Immersion**. This aims to improve program quality and accessibility, focusing on **community-based education, dynamic, bilingual teaching and learning environments** and a **continuum of inclusion**.

This model will:

- **Offer two streamlined program pathways:** Starting in grade 1, students can choose between **Enhanced English (EE) and French Immersion (FI)**. This simplified approach will allow the district to focus its resources more effectively and ensure program quality and accessibility.
- **Provide fluid entry points for French Immersion:** Students can enter the FI program at the start of grades 1, 2, or 3, making it more accessible.



## What else is changing?

- The English with Core French Program designated as **Alternative** and **Middle French Immersion (MFI)** will be discontinued, with transition details to follow.
- **Increased French instruction in the EE program and English instruction in the Grade 1 FI program:** This will provide a solid foundation in both official languages for all students.
- The proposed model includes changes to **grade configurations, attendance boundaries** and supports for diverse learning needs. A **school locator** that will allow parents and guardians to identify their designated school will be released to the public at the end of February 2025.







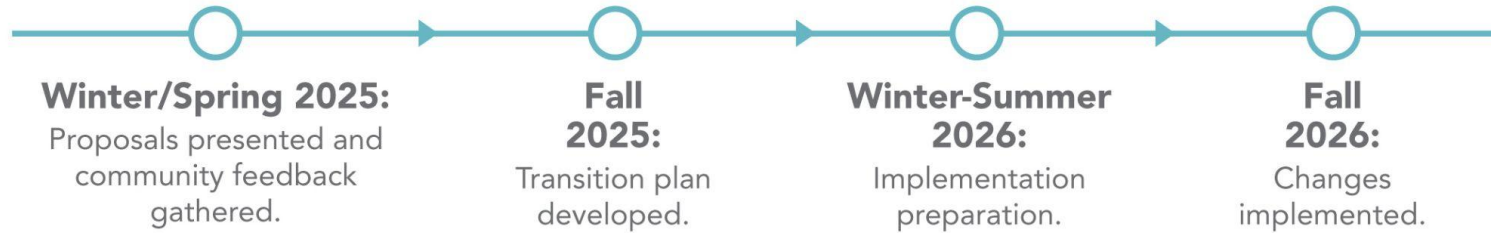
## What about Supports for Students:

- **Redistribution of Special Education Resources:** Gradually phase out 39 of 142 specialized program classes and reinvest those resources to provide greater support within general classrooms. This shift will allow us to better meet the needs of a wider range of students with special education needs and foster more inclusive learning environments.
- **Continuation of Supports for Complex Learning Profiles:** 103 of 142 SPCs will remain in place.
- **Robust support for multilingual learners:** We will continue to prioritize in-class support with ESL assistance as needed and maintain ELD classes for students with limited prior schooling.

Learn more: [engage.ocdsb.ca](https://engage.ocdsb.ca)



## Timeline



## Questions? Want To Share Your Input?

### Stay informed:

Visit [engage.ocdsb.ca](https://engage.ocdsb.ca) – your primary go-to source of information about the Elementary Program Review.



[engage.ocdsb.ca](https://engage.ocdsb.ca)

### Attend:

Community meetings in March 2025.

### Complete:

Online survey – Open on [engage.ocdsb.ca](https://engage.ocdsb.ca) from January to March 2025.





# Register Now

Registration is now open for Kindergarten in September 2025.

If your child will be 4 years old by December 31, 2025, you can register for Kindergarten.

Visit [ocdsb.ca/kindergarten](https://ocdsb.ca/kindergarten) to learn more about our program and how to register online.



# THANK YOU!

Thank you for joining us tonight!

We hope you will choose to become  
part of the Stonecrest ES  
Family/community!

Questions?



Poser une question

