

**Inclusive, Safe and Caring Programs
Bullying Prevention and Intervention School Plan**

2019-2020

School: Stonecrest E.S.			
Safe Schools Team Members			
Chair: <i>(must be a school staff member)</i>	Cindy Alce, P		
Principal/Vice-Principal	Laura Ladouceur, VP	Parent:	Shannon Cuddihey
Teacher:	No teachers involved at this time.	Other(s):	
Non-Teaching Staff:			
Community Partner:	Constable Lana Camerson (SRO)		

School Plan Information	
Need(s) <i>(identified through assessment data, including school climate survey data)</i>	
<p>By looking at “OurSCHOOL Survey” 2019 data, including the Parent Survey 2016 portion, we have identified the following well-being needs for our school:</p> <ul style="list-style-type: none"> - an increased focus on bullying education/awareness and prevention strategies in the junior grades (Junior results: 25% were victims of moderate to severe bullying in the previous month). - In all cases, data indicated higher incidences of bullying among male students. This has been true, and the pattern, every year since 2016 in the OurSCHOOL data. 	
Training, Prevention and Awareness-Raising Strategies and Resources <i>(Students, Staff, Parents and Community)</i>	
<ul style="list-style-type: none"> - Review of OCDSB policies and procedures and related legislation (e.g. Keeping our Kids Safe at School Act 2009) to all staff. Every Fall review the requirement to intervene, prevent and report harassment, bullying and violence at school. - Explicit teaching by staff regarding the definition of bullying and strategies to use if encounter - ongoing review of WITS and Zones with staff at meetings in fall of 2019. 	
Intervention and Support Strategies (For students who cause harm, are impacted by harm, and are witness to harm)	
<ul style="list-style-type: none"> - Character Education embedded in all subject areas. - Focus on building positive classroom and school climate is ongoing, with an increased priority on creating the “conditions for learning” - PD provided at October staff meeting. - <i>School Learning Plan 2018-2019-Wellness goal:</i> If we teach conflict resolution strategies once per week, then we will see an increase in students’ abilities to self-regulate inside and outside the classroom, and demonstrate positive relationships with adults and peers including resolving conflicts in an appropriate and constructive manner. 	

This overall goal aligns to the Board's Framework for Student Well-Being. Specifically, under the socio-emotional dimension, "Students demonstrate having positive relationships with adults and peers, including resolving conflict in appropriate ways."

Progressive Discipline Continuum is applied

Restorative Practices are a focus in all debriefings with students

Debriefing with student with caring staff member

On-going dialogue with home

Opportunities for students to connect with support services such as school's social worker or psychologist, as well as referrals to community services

Yearly Rideauwood presentations to intermediate students

Healthy Transitions presentations to grade 7 and 8 students by Ottawa Public Health Nurse

Body Confidence presentations to grade 4 to 8 students by Ottawa Public Health Nurse

WITS-primary/junior conflict resolution program - Walk Away, Ignore, Talk it Out, Seek Help using a variety of resources

Explicit instruction regarding conflict resolution strategies for intermediate students using a variety of resources

Rainbow Club for students in grades 5-8 started in January 2019

Communication and Outreach Strategies (Reaching students, parents, and the community)

School Learning Plan-presentation to School Council on both the academic and wellness goals and ongoing updates.

Presentation to School Council on the Inclusive, Safe and Caring Program School Plan-December 2018.

Ongoing updates to our school website regarding community supports/services/presentations

OPH presentations regarding mental health to students in grades 4 to 8.

Monitoring and Review (Proposed cycle for monitoring and review of data and school plan)

Ongoing monitoring by administration and Safe Schools Team will continue 3x per year (will be difficult this year with job action to include all SST members).